

# SHUMAS



**(MFORMI) NDZEREM STEPHEN NJODZEKA (1970–2025)**

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### **(MFORMI) NDZEREM STEPHEN NJODZEKA: THE STAFFMAN**

The late (Mformi) Ndzerem Stephen Njodzeka, founder and former Director General of Strategic Humanitarian Services (SHUMAS), was a remarkable leader whose approach to management was rooted in humility, teamwork, and respect for every member of staff. Despite being the founder of one of Cameroon’s leading development and humanitarian organizations, he never placed himself above others or sought special treatment.

He believed that true leadership was demonstrated through action and presence. Whether in the office, on field missions, or during community outreach activities, he consistently worked side by side with staff members, sharing both their responsibilities and challenges. He traveled where they traveled, ate what they ate, and actively participated in tasks whenever the opportunity arose, strengthening unity and trust within the team.

For many within SHUMAS, he was more than a Director General; he was a mentor, colleague, and source of inspiration. Though he is no longer with us, his legacy of servant leadership, humility, and teamwork continues to shape the organization. He will forever be remembered as a leader who stood with his staff and led by example.

## EDITORIAL

May 2026 reflected the true meaning of sustained humanitarian action at SHUMAS, where classrooms replaced unsafe learning spaces, water systems restored dignity, and communities found renewed hope. From Mbakong and Babessi in the North West Region to Galim, Kumbo, Madiako, and Kousseri, SHUMAS continued to put human dignity at the centre of every intervention.

Through partnerships with organizations including BSFA, UNICEF, UNFPA, GIZ, and others, SHUMAS supported education, protection, health, and livelihoods. A total of 171 children benefited from improved classrooms in Mbakong, 310 pupils in Babessi gained safer learning spaces including 92 internally displaced children, over 1,000 households benefited from improved water access in Galim, while 103 women and 15 adolescent girls received health, nutrition, and economic empowerment support.

The month also highlighted the power of community engagement, from the 78 pupils reached through child protection sensitisation in Bui to the 10 traditional leaders in Kumbo who committed to promoting the safety and rights of women and girls. SHUMAS’ environmental leadership was equally recognized through awards from the Cameroon Climate Journalism Network, celebrating three decades of service and resilience.

This edition also honours the legacy of the late (Mformi) Ndzerem Stephen Njodzeka, whose vision and commitment continue to inspire SHUMAS’ work. His legacy lives through every classroom built, every community empowered, and every life transformed. As SHUMAS moves forward, the commitment remains clear: to continue building, serving, and creating lasting impact where it matters most.



## TRANSFORMING EDUCATION IN MBAKONG: SHUMAS , BSFA AND GOMPELS DELIVER MODERN SCHOOL INFRASTRUCTURE

Strategic Humanitarian Services (SHUMAS), in partnership with Building Schools for Africa (BSFA) and GOMPELS, has successfully completed and handed over a major school infrastructure project at St. Francis Xavier Nursery and Primary Catholic School, Mbakong in Bafut Sub-Division, North West Region. The project included the construction of an 8-classroom block (ground and first floor), a Head Teacher's office, a store, a 3-compartment gender-segregated VIP toilet, provision of school furniture, support for the school garden, and environmental protection activities. The intervention was designed to address the severe learning challenges faced by 171 pupils who previously studied under trees and in makeshift classrooms without adequate facilities.

### Expected Impact of the Project:

- Improved access to quality education for 171 vulnerable children through safe, modern, and conducive classrooms.
- Enhanced hygiene and sanitation through the construction of a gender-segregated VIP toilet block and handwashing facilities.
- Increased pupil comfort and concentration with the provision of 54 benches, nursery furniture, and teachers' equipment.
- Reduced school absenteeism caused by poor learning conditions, rain, and inadequate sanitation facilities.
- Strengthened environmental stewardship through the establishment of a school garden, provision of gardening tools, and planting of 10 environmentally friendly trees.
- Boosted community ownership and sustainability through active participation of parents, teachers, community leaders, and the Catholic education authorities throughout the project implementation process.



Pupils studying in open air before



Some Pupils using this dilapidated building before



Terrible school toilet before



Classroom block after



Benches, chairs and farm tools



School garden



School toilet after



## GALLERY OF HANDING OVER IN MBAKONG



SHUMAS DG and Catholic Education Board Secretary Welcomed



Cross section of pupils



Cross section of community members



Cross section of Religious Authorities



Traditional Authorities



Cutting of ribbon and symbolic handing over



Group photograph



Planting of trees by SHUMAS DG and Traditional Authority



School Choir



Cross section of Traditional Groups



## CLEAN WATER BRINGS HOPE TO EP BAGAM GROUP III AND THE WIDER COMMUNITY

Strategic Humanitarian Services (SHUMAS), in partnership with Building Schools for Africa (BSFA) and Positech GAMES, has successfully completed and handed over a sustainable water supply project at EP Bagam Group III in Galim Sub-Division, West Region of Cameroon. The project included the drilling of a 100-meter borehole, construction of a 5-meter water tower, installation of a 5-cubic-meter water tank, establishment of three community stand taps, installation of a solar-powered pumping system, and the creation and training of a Water Management Committee. The intervention addresses a long-standing challenge that forced pupils and teachers to travel long distances in search of water, affecting school attendance, health, and overall academic performance.

### Project Impact:

- Improved access to safe and clean drinking water for over 404 pupils, teachers, and more than 1,000 households in the community.
- Reduced exposure to waterborne diseases such as cholera, typhoid, and diarrhea through the availability of potable water.
- Increased school attendance and punctuality by eliminating the need for pupils to fetch water before classes.
- Enhanced hygiene and sanitation practices through improved access to water for handwashing and daily use.
- Strengthened community ownership and sustainability through the establishment and training of a six-member Water Management Committee.
- Improved learning conditions and supported educational outcomes by ensuring a healthier school environment.
- Contributed to the achievement of Sustainable Development Goal 6 (Clean Water and Sanitation) while supporting quality education in the community.



The Water, Sanitation and Hygiene situation at EP Bagam Before



The Water, Sanitation and Hygiene situation at EP Bagam After

## SHUMAS AND BSFA IMPROVE LEARNING CONDITIONS FOR 310 CHILDREN IN CBC MBAW

Strategic Humanitarian Services (SHUMAS), in partnership with Building Schools for Africa (BSFA), has successfully completed a school infrastructure project at CBC Mbaw Primary School in Babessi Subdivision, North West Region of Cameroon. The project responded to critical challenges affecting more than 310 pupils, including inadequate and dilapidated classrooms, lack of sanitation facilities, insufficient furniture, and overcrowded learning spaces. The intervention comprised the construction of three new classrooms, a Head Teacher's office, a store, a three-compartment gender-segregated VIP toilet block, the provision of 27 benches, teachers' furniture, chairs, and office furniture, and support for a school garden and environmental program. The project aims to improve access to quality education and create a safe, inclusive, and conducive learning environment for children, including internally displaced pupils.

### Impact:

- Improved access to quality education for 310 pupils, including 92 internally displaced children.
- Reduced classroom overcrowding through the construction of three new classrooms and additional learning spaces.
- Enhanced hygiene and sanitation with the provision of a gender-segregated VIP toilet block and handwashing facilities.
- Increased learner comfort and concentration through the provision of 27 benches, teachers' tables, chairs, and office furniture.
- Reduced absenteeism, particularly among girls, by providing safe and dignified sanitation facilities.
- Protected learning materials from damage caused by leaking roofs and poor classroom conditions.
- Strengthened environmental awareness through the establishment of a school garden and environmental program.
- Increased community ownership and sustainability through active participation of the PTA, church authorities, and community members throughout project implementation.



School Structure Before



School Structure After

## SHUMAS STRENGTHENS ACCOUNTABILITY AND QUALITY ASSURANCE THROUGH UNICEF-ECHO II THIRD-PARTY MONITORING ACTIVITIES

Throughout May 2026, Strategic Humanitarian Services (SHUMAS) continued its role as Third-Party Monitor (TPM) for the UNICEF-ECHO II project, supporting efforts to provide quality Education, Water, Sanitation and Hygiene (WASH), and Child Protection services to crisis-affected children in Cameroon's North-West and South-West Regions. Working alongside five implementing partners, SHUMAS monitored activities across 43 Temporary Learning Spaces (TLS) in the North-West Region, assessing the quality, effectiveness, and accountability of project interventions. Particular attention was given to monitoring the Radio Education Program (REP), engaging learners, facilitators, and community stakeholders to ensure children continued to access safe, inclusive, and quality learning opportunities despite the ongoing humanitarian challenges.

### Key Impact Achieved:

- Monitored project implementation across 43 Temporary Learning Spaces in the North-West Region.
- Assessed the effectiveness and reach of the Radio Education Program (REP) for crisis-affected children.
- Verified compliance with humanitarian standards, safeguarding measures, and accountability mechanisms.
- Ensured equitable access to education and protection services for vulnerable and displaced children.
- Provided constructive feedback and recommendations to five implementing partners to strengthen service delivery.
- Promoted transparency, accountability, and quality assurance within the UNICEF-ECHO II project.
- Contributed to improving educational outcomes, child protection, and overall well-being for out-of-school and vulnerable children affected by the crisis.



SHUMAS Staff on field monitoring of Radio Education Program in the North West Region

## FROM DISPLACEMENT TO HOPE: TAGWA ALIDA'S JOURNEY TOWARDS A BETTER FUTURE

The socio-political crisis forced Tagwa Alida and her children to flee their home in Balikumbat and seek refuge in Galim Subdivision. Like many internally displaced families, she struggled to provide food, shelter, and education for her children, relying mainly on farm labor for survival. As financial hardship deepened, access to education became increasingly difficult, leaving her children at risk of missing out on learning opportunities.

Alida's situation began to improve when SHUMAS established a Neighborhood Learning Corner at Hospital Junction Quarter in Galim. Through the initiative, her daughter gained access to education support, developed literacy and numeracy skills, and demonstrated improved discipline, confidence, and commitment to learning. Recognizing her potential, SHUMAS and Building Schools for Africa (BSFA) facilitated her transition into Government Bilingual Primary School Galim by providing learning materials and covering school-related costs.



The support yielded remarkable results. Despite the challenges associated with displacement, Alida's daughter excelled academically and ranked 5th out of 49 pupils in her class. This achievement not only restored hope within the family but also reinforced the importance of providing vulnerable children with access to quality education and opportunities to succeed.

To strengthen household resilience, SHUMAS and BSFA also supported Alida with a palm oil income-generating activity. The business now generates at least 3,000 FCFA in weekly profits, enabling her to meet household needs, reinvest in her business, and save through a Village Savings and Loans Association. Today, Alida's story stands as a powerful example of how combining education support with sustainable livelihoods can transform lives, restore dignity, and create a pathway from displacement and vulnerability to self-reliance and hope.

Alida's journey stands as a powerful testament to the transformative impact of investing in both children and their caregivers. From displacement and uncertainty to hope and self-reliance, her experience highlights the life-changing difference that access to education, economic empowerment, and community-based support can make for families striving to rebuild their lives.

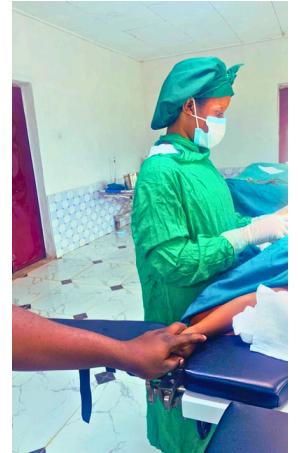
**TRANSFORMING RURAL HEALTHCARE: HOW SHUMAS AND SPREADING HEALTH UK SCHOLARSHIP BENEFICIARY NURSE OTANS IS SAVING LIVES AND IMPROVING MATERNAL HEALTH**

The SHUMAS Nurses Scholarship Program, funded by Spreading Health UK and SHUMAS, was established to address the critical shortage of skilled healthcare personnel in rural communities. By investing in the education and professional development of young health workers, the program is creating a new generation of dedicated healthcare professionals who are improving access to quality healthcare services and transforming lives in underserved areas.

One outstanding beneficiary of this initiative is Nurse Otans, whose remarkable contributions at Funfuka CMA are making a visible difference in the lives of mothers and children. Through her commitment and expertise, she has become a key actor in promoting maternal and child health within the community. During Infant Welfare Clinic (IWC) and Antenatal Care (ANC) sessions, she conducts practical nutrition demonstrations using locally available fruits and vegetables, empowering pregnant and breastfeeding women with the knowledge and skills needed to improve family nutrition and child development.

Beyond health education, Nurse Otans continues to distinguish herself through her hands-on involvement in critical healthcare services. She provides consultations, assists in safe deliveries, and supports Caesarean Section (CS) procedures, helping to ensure that mothers and newborns receive timely and quality care. Her dedication has strengthened confidence in local health services and contributed to better health outcomes for vulnerable families.

The achievements of Nurse Otans demonstrate the far-reaching impact of the SHUMAS and Spreading Health UK Nurses Scholarship Program. Through her tireless service, professional excellence, and commitment to community health, she is not only saving lives but also inspiring hope and strengthening the healthcare system in rural Cameroon. Her story is a powerful testament to how investing in health professionals can create lasting change and build healthier, more resilient communities.



This is Nurse Otans serving in Funfuka CMA

**KOUSSERI: SHUMAS STRENGTHENS ECONOMIC EMPOWERMENT OF ADOLESCENT GIRLS THROUGH TRADITIONAL SANDAL MAKING**

Since June 2, 2026, fifteen adolescent girls in Kousseri have been taking part in a practical training program in traditional sandal making at the Sub-Divisional Youth Multipurpose Center (CMPJ). The initiative is implemented under a partnership between MINJEC, SHUMAS, and UNICEF, as part of Social and Behavior Change (SBC) interventions aimed at strengthening the resilience, well-being, and socio-economic inclusion of adolescents and young people in vulnerable contexts. Building on an earlier phase that equipped 24 girls with community leadership skills, this stage focuses on hands-on technical training in artisanal sandal making, combined with entrepreneurship, income-generating activities (IGAs), business management, and marketing skills.



**Impact of the initiative:**

- 15 adolescent girls equipped with practical traditional sandal-making skills
- Enhanced entrepreneurship and business management capacities among participants
- Improved access to income-generating opportunities for vulnerable adolescent girls
- Preservation and promotion of local artisanal craftsmanship
- Strengthened resilience and socio-economic inclusion of young girls
- Reinforced partnership between SHUMAS, MINJEC, and UNICEF in youth empowerment initiatives



15 Adolescent Girls in practical sandals making session

## FAR NORTH : 103 WOMEN SENSITIZED ON EXCLUSIVE BREASTFEEDING AND MATERNAL HEALTH IN MADIAKO

As part of the Integrated Nutrition and Health Initiative funded by UNICEF and implemented by SHUMAS, a sensitization session was organized at the Madiako Integrated Health Centre in the Logone-et-Chari Division of the Far North Region. During the Nutrition Consultation and Health Activities Day, 103 women received key information on maternal and child nutrition, with a focus on exclusive breastfeeding during the first six months of life and the importance of regular antenatal care consultations. The session also encouraged Community Health Workers to strengthen awareness-raising efforts within their communities to promote better maternal and child health outcomes.

### Key Impacts

- Reached 103 women with essential maternal and child health information.
- Increased awareness of the benefits of exclusive breastfeeding in preventing malnutrition and strengthening children's immunity.
- Improved understanding of appropriate infant feeding practices and associated health risks.
- Reinforced the importance of regular antenatal care consultations before, during, and after childbirth.
- Strengthened the capacity of Community Health Workers to continue health promotion and community mobilization activities.
- Contributed to ongoing efforts by SHUMAS and UNICEF to improve maternal and child health in vulnerable communities across the Logone-et-Chari Division.



Mental Health sensitisation at Madiako

## KOUSSERI : HOPE NOW HAS A FACE: THE U-GIRLS

In Kousséri, adolescent girls are becoming powerful agents of change in the fight against malnutrition and harmful social taboos. Through the support of UNICEF and SHUMAS, with funding from KfW, the U-Girls initiative is empowering young leaders to promote nutrition, menstrual hygiene, reproductive health, and leadership among girls aged 10 to 24 years. Beyond distributing Iron and Folic Acid supplements, these young champions are breaking barriers, raising awareness, and helping their peers make informed decisions about their health and future.

### Key Impacts

- Improved access to Iron and Folic Acid supplementation among adolescent girls.
- Increased awareness of menstrual hygiene, helping girls remain confident and stay in school.
- Enhanced knowledge of sexual and reproductive health, empowering young women to take charge of their well-being.
- Strengthened youth leadership through the development of community-based nutrition champions.
- Facilitated the identification and referral of pregnant adolescents for appropriate care and support.
- Empowered girls and young women aged 10–24 to become active participants in improving their own health and nutrition outcomes.
- Fostered sustainable, community-driven change led by young people themselves.



U-Girls Training

**BREAKING BARRIERS EARLY: SHUMAS AND UNFPA EQUIP PUPILS IN BUI WITH GBV AWARENESS SKILLS**

At a primary school in Bui Division, SHUMAS, through the “Woman Eh, Wuna Place Dey!” Project implemented in partnership with UNFPA and funded by GIZ, BMZ, and the European Union, conducted a sensitization session on Gender-Based Violence (GBV), child protection, sexual abuse prevention, and safe reporting mechanisms. The activity reached 78 pupils and provided a safe platform for children to learn about their rights, recognize different forms of abuse, and understand available protection services.

**Impact Highlights:**

- 78 pupils sensitized on GBV, child protection, and sexual abuse prevention.
- Improved understanding of GBV beyond physical violence to include emotional abuse, early and forced marriage, denial of resources, and sexual assault.
- Increased awareness of safe reporting mechanisms through teachers, parents, and SHUMAS focal points.
- Enhanced confidence among pupils to speak out against abuse and seek support.
- Strengthened child protection knowledge within the school community.
- Pupils and teachers committed to serving as GBV awareness ambassadors among their peers and communities.



GBV Sensitisation session in a primary school in Bui

**AT NSO ROYAL PALACE: SHUMAS CHAMPIONS ADVOCACY ON WOMEN'S RIGHTS IN KUMBO**

In a powerful gathering at the Fon's Palace in Kumbo, SHUMAS, through the UNFPA-supported “Woman Eh, Wuna Place Dey” project, convened ten traditional leaders to discuss harmful cultural practices that contribute to Gender-Based Violence (GBV). The chiefs openly examined issues such as early and forced marriages, excessive bride prices, and other practices that undermine the rights and dignity of women and girls. Participants also strongly condemned rape, reaffirming that it has no place in Nso tradition and should be reported and sanctioned. The representative of the Fon of Nso commended SHUMAS and UNFPA for creating a platform for honest dialogue while emphasizing the need for sustained community engagement to achieve lasting change.

**Impact and Commitments:**

- Ten traditional leaders actively engaged in dialogue on harmful traditional practices linked to GBV.
- Chiefs pledged to use their influence to promote and protect the rights of women and girls.
- Participants condemned early and forced marriages and encouraged positive cultural transformation.
- Traditional authorities unanimously denounced rape and committed to supporting prevention and reporting efforts.
- The session strengthened collaboration between traditional leaders, SHUMAS, UNFPA, and communities in advancing gender equality and social change.

The “Woman Eh, Wuna Place Dey” project is implemented by SHUMAS in partnership with UNFPA and funded by GIZ, BMZ, and the European Union.



**ON WORLD ENVIRONMENT DAY 2026: SHUMAS HONORED FOR CHAMPIONING NATURE PROTECTION AND HUMANITARIAN SERVICE DELIVERY**

As the world commemorates World Environment Day 2026, Strategic Humanitarian Services (SHUMAS) celebrates a significant recognition of its longstanding commitment to environmental sustainability and community development.

SHUMAS has been honored by the Cameroon Climate Journalism Network (CCJN) with the 2025 Cameroon Media Award of Excellence, receiving the Champions in Humanitarian Service Delivery and Nature Protection Award as well as the Nation Builders Award. The recognition acknowledges the organization's outstanding contribution to environmental protection, climate resilience, sustainable agriculture, green energy promotion, water resource conservation, and humanitarian service delivery over the past three decades.

For more than 30 years, SHUMAS has worked alongside communities across Cameroon to protect natural resources, expand access to clean water, promote climate-smart agriculture, support renewable energy solutions, and strengthen the resilience of vulnerable populations in the face of climate change.

This recognition is a testament to the dedication of SHUMAS staff, partners, communities, and supporters who continue to champion sustainable development and environmental stewardship for present and future generations. On this World Environment Day, SHUMAS reaffirms its commitment to protecting water sources, conserving ecosystems, restoring degraded landscapes, and building climate-resilient communities across Cameroon.



# THE STORY

## BREAKING THE SILENCE: DANIEL'S JOURNEY TO SAFETY



Daniel was a bright and cheerful Primary Five pupil who loved school and dreamed of becoming a teacher someday. Like many children, he trusted the adults around him and believed that school was always a safe place.

As time passed, Daniel began to withdraw from friends and family. He became quieter, less confident, and no longer enjoyed activities he once loved. Concerned by these changes, his parents took time to listen, reassure him, and create a safe space for him to express himself.

With patience and support, Daniel shared experiences that revealed he had been harmed by someone who was expected to protect and guide him. His parents immediately reported the matter to the appropriate authorities and school officials, ensuring that steps were taken to safeguard him and prevent harm to other children.

More importantly, Daniel received counseling and psychosocial support that helped him understand his rights, rebuild his confidence, and continue his education in a safe and supportive environment. Over time, he regained his smile, reconnected with friends, and began focusing once again on his dreams for the future.

Daniel's story reminds us that child abuse can affect any child, regardless of gender, and that every child deserves protection, care, and access to justice. It also highlights the critical role of parents, teachers, community leaders, and institutions in creating environments where children feel safe to speak up and seek help.

**Key Message:** Every child has the right to safety, dignity, and protection. When families, schools, and communities work together to identify concerns, report abuse, and support survivors, children can heal, thrive, and reach their full potential. Create a detailed, child-friendly cartoon-style infographic poster titled "BREAKING THE SILENCE: EVERY CHILD DESERVES PROTECTION."

### 1. Who is Daniel?

Daniel is bright and cheerful Primary Five pupil

### 2. What changes were noticed in Daniel?

He became withdrawn, quieter, less confident, and stopped enjoying activities he once loved.

### 3. How did Daniel's parents respond?

They listened to him, reassured him, and created a safe space for him to talk.

### 4. What did Daniel eventually share?

A. He revealed that he had been harmed by someone who was expected to protect and guide him.

### 5. What support did Daniel receive?

He received counseling and psychosocial support to help him heal, understand his rights, and rebuild his confidence.

### 6. What is the main lesson from Daniel's story?

Every child deserves protection, care, safety, dignity, and access to justice, and communities must work together to prevent and report abuse.



## OUR PARTNERS



# REVISITING THE SPONSORS OF THE SHUMAS LEGACY MAGAZINE

As we reflect on the successful launch of the SHUMAS Legacy Magazine on April 18, 2026, in Bamenda, we take this opportunity to express our heartfelt appreciation to the organizations and institutions whose support brought this remarkable publication to life.

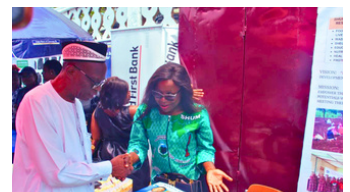


More than sponsors, they became valued partners in documenting the journey, celebrating the achievements, and preserving the enduring legacy of SHUMAS. Their strong presence and active participation during the grand launch, alongside distinguished guests led by the Governor of the North West Region, Adolphe Lele L'Afrique, reflected a shared commitment to impact, development, and community transformation.



We proudly recognise and appreciate our valued partners:

- Union Bank of Cameroon (UBC)
- Afriland First Bank Cameroon
- Grace Charitable and Rehabilitation Organisation (GRACARO)
- Green Partners Association (GPA)
- Amazing Graphics
- Continental University Institute of Science and Technology (CUIST)
- Providence Bilingual Kindergarten and Primary School (PBKC)



SHUMAS deeply appreciates their trust, collaboration, and unwavering support. The success of the SHUMAS Legacy Magazine is a shared achievement, and together, we continue to build a legacy of hope, innovation, and positive change.

📖 Get your copy of the SHUMAS Legacy Magazine today.  
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**Thank you for standing with SHUMAS. Together, we continue to build a lasting legacy.**

# Important Notice from SHUMAS: Upholding Humanitarian Integrity

SHUMAS is fully committed to maintaining the highest standards of humanitarian principles, in alignment with the guidelines set by the United Nations. Central to our work is the policy of “Do No Harm”, which guides every intervention we undertake. Our mission is to provide support, relief, and empowerment to vulnerable communities without causing harm, exploiting individuals, or perpetuating inequality.

We would like to alert the public that anyone claiming to represent SHUMAS and requesting financial contributions, material goods, or any form of compensation in exchange for our services is acting fraudulently. Such actions go directly against our core values, ethical standards, and humanitarian principles.

To verify the authenticity of a SHUMAS representative, or to report any suspicious activity, please contact us immediately through our official channels:

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